



Primary PE and Sport Premium Report 2020 – 2021

Last updated: September 2020

Spending Overview:

Key Achievements to date: (also see last year's review)

- Sports coach is an asset to the school and provides really good quality PE provision for the children and good professional development for staff.
- There was a good uptake for after school clubs and the children were very positive about the experiences
- There were six tournaments organised through the year although not all of these were completed due to lockdown.
- The safety of the play provision has been improved and children are using the equipment on a regular basis.
- Daily Mile ensured that all children had a short sustained period of focused exercise each day in KS2 and Yr 1 and 2.

Areas for further improvement and baseline evidence of need:

- Further develop outdoor provision for EYFS - this was due to happen but was postponed due to COVID.
- Structured play activities through use of a playleader.
- Sports Coach to further support staff professional development
- Training for Sports coach to further improve quality of provision
- Further opportunities to experience a wider range of sporting activities.
- Forest Schools initiative to allow for further active, outdoor learning
- Gross motor work to support children in KS2 with sensory needs

National curriculum requirement for swimming and water safety	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

The Primary PE and Sport Premium

Rationale

The Primary PE and Sport Premium is government funding provided to schools to make additional and sustainable improvements to the quality of PE and sport they offer. The government have committed to this funding until 2021. The Department for Education's vision for the Primary PE and Sport Premium is for: "All pupils leaving primary school (to be) **physically literate** and with the **knowledge, skills** and **motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport."

At Ilketshall we share this vision and strive to use the funding to create a long lasting sporting legacy that will continue long after the Primary PE and Sport Premium. With this in mind, we aim to achieve self-sustaining improvement in the quality of our PE and sport provision.

How much funding will we receive?

For the academic year 2020-21, Ilketshall received £16,830 in PE and sport premium. There was also an underspend of £2245 from the previous year due to lockdown, which equates to £19075

How do we plan on spending the funding in 2020/21?

At The Ilketshall we have used our funding in the following ways:

Strategy	Cost
Forest Schools Initiative	£7200
Employ sports coach	£4600
Supporting non PP children on low incomes to attend – outdoor learning and sporting events	450
Swimming – supporting children to participate beyond statutory provision to allow further opportunities for competitive swimming and lifesaving skills	700
Daily Mile - TA led	1500
Specialist training for Sports Coach to enhance provision and join AFPE (including latest safepractice guidance)	450
Bikeability	540
Sensory Circuits	1390
Total Cost	£16830

We will/have used funding carried forward from 2019/20 in the following ways:

Strategy	Cost
Training for play supervisor	£130
Further development of outdoor active play provision for EYFS	1595
*Welly Rack to allow for storage of outdoor footwear, to support active playtimes in bad weather	270
* Training for Sports Coach in Sports Development	£250
Total Cost	£2245

*Spending had to be used in a different manner from original plans in order to remain COVID compliant

What impact will the premium have on pupils' PE and sport participation and attainment?

The impact of how we spend out funding is evaluated termly against the following five key indicators:
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Every child has the opportunity to be involved in physical activity both at lunchtimes and through the curriculum in order to increase regular participation in physical exercise and improve fitness levels and general well-being/ mental health	Employment of a PE Coach	£4600	
	Employment of external providers to support Forest Schools initiative in the school.	£7200	
	MDSA to be trained as a playleader, organising structured active play during lunchtimes	£130	
	Staff to give children opportunity to take part in Daily Mile to encourage at	£1500	

	least 15 minutes of sustained daily exercise supported by TAs		
	Active sensory circuits for those children who have additional sensory needs to support mental health and well-being	£1390	
	Development of outdoor provision in Early Years to promote active learning and exercise opportunities (carried over from 19-20)	£1595	
Sustainability and suggested next steps:	<p>When asked, children can talk positively about the physical activities they are involved in at school.</p> <p>They have the opportunity to try new sports and further develop skills in these areas.</p> <p>Equipment is inviting and challenging, offering the children opportunities to investigate and develop both gross and fine motor skills.</p> <p>Daily Mile improves fitness levels and concentration.</p> <p>Through Forest Schools children are encouraged to engage in social situations that involve individual creative thinking, group problem-solving activities, along with life-long learning outdoor skills.</p> <p>Active sensory circuit on entry to school supports mental health and wellbeing following the transition from home for those children who need it, alongside the need to energise the less active students on entry to school.</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>To raise the profile of PE across the school.</p> <p>To raise the profile of our school's sports teams within the local community and the wider Trust.</p>	Continuation of the celebration board, highlighting the achievements of our children's sporting achievements	£0	
	Celebrate sporting successes at Family Assembly	£0	
	Purchase copy of latest AFPE - Safe Practice guidance	£45	
	Join AFPE - for guidance and support and for further CPD	£65	
	Attend trust wide PE events	£450	
Sustainability and suggested next steps:	<p>Pupils are inspired to participate and compete in a challenging, non- threatening environment to create a 'love' for sport.</p> <p>Children take a pride in their achievements</p> <p>Pupils learn to acknowledge and celebrate their achievements no matter what the result.</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>There is good quality PE taught across the school by every member of staff involved in its teaching.</p> <p>Staff have professional development opportunities through in-house CPD from both the School Sports Coach and the SLE for Sport across the Trust</p>	Sports coach to model good practice and act as a mentor supporting and coaching other staff in their teaching	£0	
	Sports Coach to further training to enhance provision and support better quality PE teaching.	£800	
	SLE from Trust to deliver good quality CPD to staff in the teaching of PE	£200	
	Sports Coach to work alongside SLE to develop mentoring skills for other staff.	£0	
<p>Sustainability and suggested next steps:</p>	<p>Teachers have the confidence, skills and knowledge to plan and teach high quality PE lessons.</p> <p>The Sports coach improves own skills through further training and through modelling good quality provision and mentoring other staff.</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
To further increase the range of sporting provision and provide varied opportunities to participate in different sporting and outdoor activities	All children in year 3 and 4 to continue swimming beyond statutory requirements to develop life-saving skills and competitive swimming opportunities.	£700	
	School to support funding of non PP children on low incomes to attend the school visits, residentials and other sporting events	£450	
	Children in Yr 5 participate in Bikeability to ensure that they can use their bicycles in a safe manner	£360	

Sustainability and suggested next steps:	<p>Pupils receive a wider range of sporting opportunities across the PE curriculum and after school club provision</p> <p>All children have the opportunity to participate in adventurous/ outdoor pursuits regardless of income</p> <p>Children become confident, capable and safe swimmers.</p>
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Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Every child participates in a sporting event in a safe, competitive environment.</p> <p>Children have the opportunity to participate in inter-school sporting events across both local schools and the wider trust.</p>	<p>Sports coach will continue to organise at least two interschool events each term.</p>	<p>£100</p>	
	<p>Children will continue to have opportunities to work as a team.</p>		
	<p>Every child will take part in sports day</p>		
Sustainability and suggested next steps:	<p>Every child will have a positive experience of taking part in competitive sport during the school year.</p> <p>Tournaments to continue across the local schools</p>		