

At Ilketshall St Lawrence School, across ASSET Education and across schools nationally, the period from mid-March 2020 until the end of the academic year has been dominated by the outbreak of COVID-19.

The much reduced opening of all schools in March, followed by the period of wider opening of schools from 1st June has had a profound impact on the ability to implement the actions and strategies outlined in their current pupil premium strategy and/or planned expenditure.

Consequently, it has not been possible to implement and evaluate all planned strategies, with plans being amended and provision adapted to support our most disadvantaged pupils and families.

Across ASSET Education, we have continued to address the challenges faced by pupils who experience social disadvantage. Ilketshall St Lawrence has put in place the following measures to support all families, including those eligible for the pupil premium grant:

- Quality first teaching online
- Differentiated curriculum
- Provision of technology to support online learning
- Provision of paper based learning when online learning could not be accessed
- Provision of additional resources
- Phone calls home to check on well-being
- Phone calls home from SENCO where there was a SEND need to support both learning and well-being
- Access to Counselling through our Family Support Worker
- Access to in school provision for most vulnerable children

The evidence-informed approach we adopt across ASSET Education is rooted in tackling educational disadvantage in the classroom. This is a long term approach; it may well be necessary and desirable for leaders to continue 2019-20 planned actions into the 2020-21 academic year and beyond. This is in line with EEF guidance on 'Putting Evidence to Work - A School's Guide to Implementation'. Planned activities and strategies need to be implemented effectively, over time. They need to be robustly evaluated and embedded to create sustainably positive outcomes for disadvantaged learners.