

Pupil premium strategy statement

School overview

Metric	Data
School name	Ilketshall St Lawrence
Pupils in school	98
Proportion of disadvantaged pupils	13.3%
Pupil premium allocation this academic year	£17,321
Academic year or years covered by statement	2020 - 2021
Publish date	1st December 2020
Review date	1st September 2021.
Statement authorised by	Sarah Winter
Pupil premium lead	Sarah Winter
Governor lead	Pam Fenner

Disadvantaged pupil progress scores for academic year 2018-19 (2019-20 data not available due to COVID 19 lockdown)

Measure	Score
Reading	-3.3
Writing	-3.6
Maths	-3.6

Disadvantaged pupil performance overview for academic year

Measure	Score
Meeting expected standard at KS2	50%
Achieving high standard at KS2	25%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress in Reading	0+ (this equates to at least ARE)	July 2021
Progress in Writing	0+	July 2021
Progress in Mathematics	0+	July 2021
Meeting expected standard at KS2	50% (cohort of 4 - 2 have significant SEN needs)	July 2021
Achieving high standard at KS2	25%	July 2021
Phonics	100%	July 2021
Attendance	96%	July 2021

Teaching priorities for current academic year

Measure	Activity
Priority 1	Key staff- subject leaders, SENCo - are released to ensure that there is quality first teaching and consistent implementation of practice and expectations within each phase. Team teaching/ coaching/ monitoring
Priority 2	Introduction of Pebbles to monitor progress of children with SEND needs.
Barriers to learning these priorities address	Pupils need to make accelerated progress in order to achieve ARE progress
Projected spending	£1000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Using non-teaching staff for interventions across the school.
Priority 2	CPD for non-teaching staff (on delivering interventions across school)
Barriers to learning these priorities address	Pupils need to make accelerated progress in order to achieve ARE progress Progress for children w
Projected spending	£13,255

Wider strategies for current academic year

Measure	Activity
Priority 1	Pastoral support offered by Pastoral support worker
Priority 2	THRIVE approach ELSA approach
Priority 3	Subsidised educational visits and after-school clubs
Priority 4	Jigsaw mindfulness approach
Priority 5	Strategies to raise attendance
Priority 6	Introduction of Blurt it Out! project to support mental health and well-being
Barriers to learning these priorities address	<ul style="list-style-type: none"> - Many pupils require pastoral support and restorative approaches and care in order to fully access their learning - Pupils lack wider experiences and access can be an issue due to rural location. - Attendance is lower
Projected spending	£3066

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Leadership capacity reduced due to high level of teaching commitment	<p>Allocate time weekly so teaching and learning can be monitored. Tightly timetabled to ensure that this is managed effectively by all of SLT.</p> <p>Staff meetings will become more training focused.</p>

	Ensuring enough time is given to allow for staff CPD	
Targeted support	Ensuring enough time is given to allow for staff CPD Ensuring time is given for teachers and non-teaching staff to meet	Non-teaching staff training planned half termly. Ensure that there is time within non-teaching staff contracted hours to meet with teachers.
Wider strategies	Engaging hard to reach families Rural location	Inviting parents into school more often Pastoral support in engaging parents Phone calls/emails/messages to engage families not taking up the opportunity of wider curricular opportunities

Review: last year's aims and outcomes

Aim	Outcome
See review document from last year	