



Primary PE and Sport Premium Report 2019 – 2020

Last updated: September 2019

Spending Overview:

Key Achievements to date: (also see last year's review)

- Sports coach is an asset to the school and provides really good quality PE provision for the children.
- There was a good uptake for after school clubs and the children were very positive about the experiences
- There were six tournaments organised through the year
- The outdoor/adventurous play provision has been further developed and children are using the equipment on a regular basis.
- 93% of year 5 children reached the required standard in order to achieve Bikeability award

Areas for further improvement and baseline evidence of need:

- Further develop outdoor provision for playtimes
- Structured play activities through use of a playleader
- Sports Coach to further support staff professional development
- Further opportunities to experience a wider range of sporting activities.

National curriculum requirement for swimming and water safety	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

The Primary PE and Sport Premium

Rationale

The Primary PE and Sport Premium is government funding provided to schools to make additional and sustainable improvements to the quality of PE and sport they offer. The government have committed to this funding until 2020. The Department for Education's vision for the Primary PE and Sport Premium is for: "All pupils leaving primary school (to be) **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport."

At The Oaks we share this vision and strive to use the funding to create a long lasting sporting legacy that will continue long after the Primary PE and Sport Premium. With this in mind, we aim to achieve self-sustaining improvement in the quality of our PE and sport provision.

How much funding will we receive?

For the academic year 2019-20, Ilketshall received £16,840 in PE and sport premium.

How do we plan on spending the funding in 2019/20?

At The Ilketshall we have used our funding in the following ways:

Strategy	Cost
Employ sports coach	£4515
Renovation and further development of adventure playground	£2500
MDSA training and employment as a play supervisor for lunchtime play to encourage active playtimes	£4500
Training for play supervisor	£250
Attendance at Primary PE Network meetings	£320
Supporting non PP children on low incomes to attend residential visit – outdoor learning	300
Transport to tournaments	100
Swimming – supporting children to participate beyond statutory provision to allow further opportunities for competitive swimming and lifesaving skills	900
Update current PE resources	500
Specialist sport opportunities and workshops i.e circus skills, archery, Bollywood dancing etc.	1000
Bikeability	360
Further development of outdoor active play provision for EYFS	1595

Total Cost	£16,840
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What impact will the premium have on pupils' PE and sport participation and attainment?

The impact of how we spend out funding is evaluated termly against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Every child has the opportunity to be involved in physical activity both at lunchtimes and through the curriculum in order to increase regular participation in physical exercise and improve fitness levels and general well-being/ mental health	Employment of a PE Coach to organise lunch time activities	£4515	
	School to organise taster workshops for pupils in other sports and dance activities	£1000	
	MDSA to be employed and trained as a playleader, organising structured active play during lunchtimes	£4500	
	All staff to give children opportunity to take part in Daily Mile to encourage at least 15 minutes of sustained daily exercise	£0	
	Renovation and further development of outdoor adventurous play equipment	£2500	

	Development of outdoor provision in Early Years to promote active learning and exercise opportunities	£1595	
Sustainability and suggested next steps:	<p>When asked, children can talk positively about the physical activities they are involved in at school.</p> <p>They have the opportunity to try new sports and further develop skills in these areas.</p> <p>Equipment is inviting and challenging, offering the children opportunities to investigate and develop both gross and fine motor skills.</p> <p>Daily mile improves fitness levels and concentration.</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>To raise the profile of PE across the school.</p> <p>To raise the profile of our school's sports teams within the local community and the wider Trust.</p>	Continuation of the celebration board, highlighting the achievements of our children's sporting achievements	£0	
	Celebrate sporting successes at Family Assembly	£0	
	Attend local Primary PE network meetings	£320	
	Attend trust wide PE events	£100	
Sustainability and suggested next steps:	<p>Pupils are inspired to participate and compete in a challenging, non- threatening environment to create a 'love' for sport.</p> <p>Children take a pride in their achievements</p> <p>Pupils learn to acknowledge and celebrate their achievements no matter what the result.</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
There is good quality PE taught across the school by every member of staff involved in it's teaching.	Sports coach to model good practice and act as a mentor supporting and coaching other staff in their teaching		

Staff have professional development opportunities through in-house CPD from both the School Sports Coach and the SLE for Sport across the Trust	Sports Coach to attend the Annual PE Conference	£150	
	SLE from Trust to deliver good quality CPD to staff in the teaching of PE		
	Sports Coach to work alongside SLE to develop mentoring skills for other staff.		
Sustainability and suggested next steps:	<p>Teachers have the confidence, skills and knowledge to plan and teach high quality PE lessons.</p> <p>The Sports coach improves own skills through working alongside SLE and through modelling good quality provision and mentoring other staff.</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
To further increase the range of sporting provision and provide varied opportunities to participate in different sporting and outdoor activities	All children in year 3 and 4 to continue swimming beyond statutory requirements to develop life-saving skills and competitive swimming opportunities.	£900	
	School to organise taster workshops for pupils in other sports and dance activities	See above	
	School to support funding of non PP children on low incomes to attend the school residential at Hilltop Outdoor activity centre.	£300	
	Children in Yr 5 participate in Bikeability to ensure that they can use their bicycles in a safe manner	£360	
Sustainability and suggested next steps:	<p>Pupils receive a wider range of sporting opportunities across the PE curriculum and after school club provision</p> <p>All children have the opportunity to participate in adventurous/ outdoor pursuits regardless of income</p> <p>Children become confident, capable and safe swimmers.</p>		

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Every child participates in a sporting event in a safe, competitive environment.</p> <p>Children have the opportunity to participate in inter-school sporting events across both local schools and the wider trust.</p>	<p>Sports coach will continue to organise at least two interschool events each term.</p>	<p>£100</p>	
	<p>Children will continue to have opportunities to work as a team.</p>		
	<p>Every child will take part in sports day</p>		
<p>Sustainability and suggested next steps:</p>	<p>Every child will have a positive experience of taking part in competitive sport during the school year.</p> <p>Tournaments to continue across the local schools</p>		