



Ilketshall St Lawrence Primary School Newsletter

Boy's Toilets

As you are probably aware, we have been waiting for the results of a CIF bid (Conditions Improvement Fund) to enable us to completely rebuild the boy's toilets, including sorting out the problems with our Victorian drainage. At a cost of £65,000. We were expecting a decision on this by the end of March but, unfortunately, all Government funding of such projects has been postponed due to Brexit!!

I hope that we will have a decision in the next few weeks. If the bid proves unsuccessful we have set aside enough in the school budget to refurbish and redecorate but this will not solve the problem completely as major drainage work is needed. We will keep you informed.

Outdoor Performance Stage with musical instruments and seating!

We recently applied for some National Lottery funding to provide an outdoor performing space for use by both our children and the wider community such as Pre School and Explore. The equipment includes musical instruments on a stage allowing children to put on their own performances with sufficient seating for a whole class audience. We were successful with our bid and the staging, costing £10,000, will be installed during May.

Red Nose Day

Many thanks to all of you who baked for us and bought noses and everyone who donated on the day. We raised £147.

Mini Medics

The second course for Barn and Eagle Owls will be held on Monday 1st and Wednesday 3rd April. There are a few places still available for anyone who would like to take part, please contact the school office if you are interested. A one session course for Tawny Owls will be held after the Easter holiday on Tuesday 30th April, more information to follow.

Friday 5th April - non-uniform

We will have a non-uniform 'dress down Friday' for the end of term. There will be no family assembly on that day but don't forget all welcome at 5.30pm for Easter Bingo!

Children return to school after the holidays on the Wednesday 24th April. Have a lovely break!

Our School Development Priorities for this year are:

Phonics.

- Assessments and Interventions in place for children not on track to achieve by end of year.
- Smaller, more focused teaching groups.
- Monitor teaching of phonics and progress of children.
- Home learning to link directly to the teaching

Writing

- Embedding the use of 'no excuses' to ensure that children are clear about the expectations of writing.
- Topic based approach to writing, immersing children in the topic, giving them vocabulary and a purpose for writing.
- Use of working walls.
- Linking writing to Power of Reading

Developing emotional literacy and behaviour management systems

- Implementing Jigsaw approach to PSHE workshop
- Pupil voice committee to write a regular letter to parents to include progress in behaviour matters.
- Regular updates via newsletters and the app highlighting behaviour matters
- All staff to log behaviour incidents on Scholarpack
- Senior leaders to monitor that behaviour management processes are being used consistently.
- Pastoral support
- Anti-Bullying Week
- Check in circles
- Restorative practice training for all staff
- MDSA training on behaviour management

Power of Reading

- Key teachers trained
- Training disseminated to rest of staff
- Reading Advocate trained
- Reading club established
- Parents support provide

Maths Mastery

- Mastery training is available through the Maths Hubs - all schools to access
- Teachers to attend "New to Year: Setting Standards" (Aut18) training
- Maths Specialist teacher visits to individual classes where less than 60% of children are achieving LOs and HT's concerned about progress

Curriculum

- All teachers are aware of Trust curriculum principles - share in staff meeting and apply them to all planning
- New curriculum has been designed and will be implemented over the year
- More enquiry-based learning to be developed
- Trust curriculum audit in summer 2019
- Development of more independent and resilient learners to improve the pupil experience, engage more learners, and ensured more rapid progress
- Assessment for learning techniques to be used to ensure that rapid progress is being made

