

Ilketshall St Lawrence Primary School



Promoting British Values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through the ethos of our school, our own school values, curriculum and enrichment activities.

Value	How we promote it
<p style="text-align: center;">Democracy</p> <p>Links to school values: Being me in my world Celebrating Difference Dreams and Goals Healthy Me Relationships Changing Me</p> <p>UN CRCⁱ Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them and have their opinions taken into account.</p>	<p>In our school we:</p> <ul style="list-style-type: none"> • Have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process. There are Class Council sessions where children can raise concerns for the School Council to consider. • Look at the beginnings of democracy as part of our topic on Ancient Greece. • Are a Rights Respecting School • Have a Worry Box which means that any member of the school community can raise a concern. • The children have the opportunity in lessons to make choices about the level of challenge they wish to undertake. • At the start of each topic, children are given the opportunity to make suggestions about what they wish to learn in that topic, according to their interests. • Have the opportunity to volunteer. This includes things like Classroom and lunch time helpers, Road safety officers etc. • Promote democracy through PSHEⁱⁱ and Assemblies <p>School Topics which link to Democracy: Britain under Attack Great Civilisations Crime and Punishment What a Wonderful world Is the World fair?</p>

The Rule of Law

Links to school values:

Being me in my world
Celebrating Difference
Dreams and Goals
Healthy Me
Relationships
Changing Me

UN CRC Article 19: Governments should ensure that children are properly cared for and protect them from violence, abuse and neglect from their parents, or anyone else who looks after them.

In our school we:

- Negotiate school rules at the start of each year.
- Have high expectations of pupil conduct and this is reflected in our Behaviour and Discipline Policy.
- There are rewards for exhibiting good and caring behaviour and hard work through stickers, class rewards and individual rewards.
- Consistent demonstration of our values is recognised through Citizen of the week.
- Our Celebration wall allows any member of the school community to award others for working hard, following rules and being a good citizen.
- Good attendance in school is rewarded.
- Through our assemblies, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality, knowing right from wrong and doing the right thing even when it's difficult.
- Have visits from the PCSOⁱⁱⁱ
- Are a Rights Respecting School
- Have clear rules for PE and in the playground

School Topics that link to Rule of Law:

Crime and Punishment
Great Civilisations
Britain under attack
Superheroes
Turrets and Tiaras
Is the World fair?

Individual Liberty

Links to school values:

Being me in my world
Celebrating Difference
Dreams and Goals
Healthy Me
Relationships
Changing Me

UN CRC Article 31: All children have a right to relax and play and join in with a wide range of activities

UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people enjoying their rights

In our school we:

- Through our school values teaching and the Jigsaw PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc.
- School offers the opportunity for children to develop their interests through a variety of extra-curricular activities.
- Use the jigsaw materials 'Being Me in My World'
- We have a clear safeguarding policy incorporating child protection which sets out how we keep our children safe
- Teach children to keep themselves safe, including online, through computing lessons, assemblies and outside agencies such as the NSPCC as well as through the PSHE curriculum
- Have the opportunity through school council to have a say in decisions made in school.
- Share concerns through the worry box

School Topics that link to Individual Liberty:

What a Wonderful World
Me, Myself and I
What's it like to be me
Shipwrecked
Is the World fair?

Mutual Respect

Link to school values:

Being me in my world
Celebrating Difference
Dreams and Goals
Healthy Me
Relationships
Changing Me

UNCRC Article 2: The convention applies to everyone whatever their race, religion, abilities, whatever they think or say or whatever type of family they come from.

UNCRC Article 30: Children have the right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.

In our school we:

- Have high expectations of pupil behaviour and this is reflected in our Behaviour and Discipline Policy and our Equality and Cohesion Policy.
- Children are taught about the United Nations Convention on the Rights of the child.
- Teach children to respect each other, be cooperative and collaborative, be supportive and to look at similarities while being understanding of differences.
- Teach our school values through assemblies, PSHE and circle time.
- Use the Jigsaw themes of 'Celebrating Difference and Relationships' to explore these issues.
- Embrace diversity through visits and visitors from different cultures
- Organise charity events and take our Choir to sing at the Residential Care Home
- Look at other religions and cultures as part of our R.E teaching.
- Have clear class and school rules which encourage children to treat each other with respect.
- Have a clear policy for the teaching of Sex and Relationships education
- Teach about respecting the environment for everyone

School topics that link to Mutual Respect:

What a wonderful world
Oh I do like to be beside the seaside
Me, myself and I
Celebrate good times
Superheroes
Is the World Fair?

Tolerance of different faiths and beliefs

Links to School values:

Being me in my world
Celebrating Difference
Dreams and Goals
Healthy Me
Relationships
Changing

UN CRC Article 14: Children have the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters

In our school we:

- Promote the tolerance of different faiths and beliefs through the RE Syllabus. Children learn about different religions, their beliefs, places of worship and festivals.
- Teach about significant festivals through the year such as Ramadan or Diwali through assemblies
- Are a Rights Respecting School
- Have visits from local religious leaders and children have the opportunity to visit places of worship.
- Look for the similarities between faiths whilst also teaching about the differences.
- Make a residential visit to London, so that the children have the opportunity to experience a multi-cultural city
- Have visitors from different cultures to teach different aspects of another culture i.e. Bollywood dancing, Maasai Warriors
- Have high expectations of the children's behaviour as set out in our Behaviour and Equality policies.
- Are a 'talking school', where children are encouraged to tell well than they have concerns regarding the behaviours of others
- Have staff training in the PREVENT duty to protect children from radicalisation

School Topics that link to Tolerance of other faiths and beliefs:

Celebrate good times
What's it like to be me
Once Upon a time
What a Wonderful World

School Values Overview

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Jigsaw Theme	Being me in my world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

Being Me in My World

Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
F1/2	✓	✓	✓	✓	✓
Year 1	✓	✓	✓	✓	✓
Year 2	✓	✓	✓	✓	✓
Year 3	✓	✓	✓	✓	✓
Year 4	✓	✓	✓	✓	✓
Year 5	✓	✓	✓	✓	✓
Year 6	✓	✓	✓	✓	✓

Celebrating Difference

Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
F1/2	✓	✓	✓	✓	✓
Year 1	✓	✓	✓	✓	✓
Year 2	✓	✓	✓	✓	✓
Year 3	✓	✓	✓	✓	✓
Year 4	✓	✓	✓	✓	✓
Year 5	✓	✓	✓	✓	✓
Year 6	✓	✓	✓	✓	✓

Dreams and Goals

Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
F1/2	✓		✓	✓	✓
Year 1	✓		✓	✓	✓
Year 2	✓	✓	✓	✓	✓
Year 3			✓	✓	✓
Year 4	✓		✓	✓	✓
Year 5	✓	✓	✓	✓	✓
Year 6	✓		✓	✓	✓

Healthy Me

Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
F1/2		✓	✓	✓	✓
Year 1		✓	✓	✓	
Year 2		✓	✓	✓	
Year 3		✓	✓	✓	✓
Year 4	✓	✓	✓	✓	✓
Year 5	✓	✓	✓	✓	✓
Year 6		✓	✓	✓	✓

Relationships

Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
F1/2	✓	✓	✓	✓	✓
Year 1	✓	✓	✓	✓	✓
Year 2	✓	✓	✓	✓	✓
Year 3	✓	✓	✓	✓	✓
Year 4		✓	✓	✓	✓
Year 5	✓	✓	✓	✓	✓
Year 6	✓	✓	✓	✓	✓

Changing Me

Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
F1/2			✓	✓	✓
Year 1		✓	✓	✓	✓
Year 2		✓	✓	✓	✓
Year 3			✓	✓	✓
Year 4	✓		✓	✓	✓
Year 5			✓	✓	✓
Year 6			✓	✓	✓

ⁱ UN CRC – United Nations Convention on the Rights of the Child

ⁱⁱ PSHE – Personal, Social and Health Education

ⁱⁱⁱ PCSO – Police Community Support Officer