

### How does the school communicate with me and my child?

- Regular discussions including:
- Progress Consultation meetings - joint meetings between parents, children and class teachers
- Review meetings or meetings with outside agencies.
- Transition meetings
- In addition to this:
- Regular newsletters
- Via the website
- Annual reports
- Learning cafes and share events

### Who should I talk to about my child's difficulties with learning or medical/special educational needs?

- My child's class teacher
- SENCO - Mrs S.Stacey
- Headteacher - Mrs S Winter
- SEN Governor - Mrs P Fenner

### How does the school identify and assess children with Special Educational Needs and Disabilities?

Information is gathered from:

- Parents/carers
- Child's views
- School staff, including school based assessments

Additional information may include:

- Outside agencies, eg health, educational Psychologist assessment, Speech and Language
- Education and Health and Care assessments
- Common Assessment Format (CAF)

### Can this school meet my child's needs?

We are an inclusive, mainstream school that aims to meet the needs of all learners. This may include supporting the child in the following areas:

- Speech, language and communication
- Learning, including literacy and maths
- Social and emotional difficulties that may affect behaviour.
- Sensory and/or physical needs, including visual and hearing impairments.
- Medical needs.



### What sort of Special Educational Needs support is available for my child at school?

- High quality targeted teaching from class teacher adapted to meet individual needs.
- Small group intervention programmes to support targeted learning objectives.
- Individual one to one targeted intervention support.
- Pastoral support programmes to support emotional and social wellbeing.
- External agency support - Ashley Outreach, Speech and Language etc

### How will my child be included in school life?

- Transition sessions where needed
- Various extra-curricular clubs
- Adjustments to learning and teaching to ensure all children access the curriculum at their level.
- Regular staff training in response to children's needs
- Care plans for individual medical needs.
- Accessible buildings and areas.

### How do I voice concerns?

Talk to your child's class teacher, SENCO or the Headteacher. If your concerns are not resolved, please see the school's Complaint Policy for advice on how to proceed.

The Parent Partnership can help with this if needed.

### How does my child have their say?

- We talk to children regularly about their learning and progress.
- We hold regular School Council meetings which all children are able to contribute to.
- We have a Worry Box which children can use to share their concerns all worries are followed up..

### Where else can I find support and information?

The Access Unlimited website has more information about Suffolk's Local Offer:

[www.accessunlimitedsuffolk.co.uk](http://www.accessunlimitedsuffolk.co.uk)

Parent Partnership:

[www.suffolk.gov.uk/parentpartnership](http://www.suffolk.gov.uk/parentpartnership)

Your GP

Draaonflies Children Centre (01986 874865)

