



Eagle Owls – What to expect

In Reading ...

The following content will be introduced Year Five and Six.

Year 5

Decoding - apply their growing knowledge of root words, prefixes (auto, bi, trans, tele, circum, in, im, ir, il, pro, sus) and suffixes (-cian, -ssion, -ation, -etion, -ition, -otion, -ution), both to read aloud and to understand the meaning of the new words that they meet.

Range of reading - continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

Making comparisons within and across books

Familiarity with texts - increasing familiarity with a wide range of books including traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.

Identifying and discussing themes and conventions in and across a wide range of writing.

Poetry & Performance - learning a wider range of poetry by heart

Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to anyone.

Word meanings - synonyms and antonyms

Understanding - checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context.

Identifying key details to support the main ideas.

Authorial intent - identifying how language, structure and presentation contribute to meaning.

Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.

Non-fiction - distinguish between statements of fact and opinion

Retrieve, record and present information from non-fiction

Discussing reading - recommending books that they have read to their peers, giving reasons for their choices



Participate in discussions about books, building on their own and others' ideas and challenging views courteously.

Explain and discuss their understanding of what they have read, including through formal presentations and debates.

Provide reasoned justifications for their views

Year 6

Read a broad range of genres

Recommend books to others

Make comparisons within and across books

Support inferences with evidence

Summarising key points from texts

Identify how language structure etc contribute to meaning

Discuss use of language including figurative

Discuss and explain reading providing reasoned justification for views.