



Barn Owls – What to expect

In Reading ...

The following content will be introduced Year Three and Four.

Year 3

Use knowledge to read 'exception' words

Read a range of fiction and non-fiction

Use dictionaries to check meaning

Prepare poems and plays to perform

Check own understanding of reading

Drawing inferences and make predictions

Retrieve and record information from non-fiction books

Discuss reading with others

Year 4

Decoding - Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet

Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word

Range of reading - Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

Reading books that are structured in different ways and reading for a range of purposes

Familiarity with texts -Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally

Identifying themes and conventions in a wide range of books

Poetry and performance - Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action

Recognising some different forms of poetry

Word meanings - Using dictionaries to check the meaning of words that they have read



Understanding - Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context

Asking questions to improve their understanding of a text

Identifying main ideas drawn from more than one paragraph and summarising these

Inference - Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Prediction - Predicting what might happen from details stated and implied

Authorial intent - Discussing words and phrases that capture the reader's interest and imagination

Identifying how language, structure, and presentation contribute to meaning

Non-fiction - Retrieve and record information from non-fiction

Discussing reading - Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say